

Receipt of Report

Date:

December 12, 2022 (BOE-Receipt of Report)

Agenda Item:

District English Learner and Refugee Report 2022-2023

Building:

All

Proposed Action:

Information only

Identified Need:

The purpose of this report is to provide analysis of 2022-23 OPS students who participate in the English Learner (EL) program, speak languages other than English in the home, and/or are refugees to the United States.

Authority of Action:

Each year, the Research Division staff oversees the preparation of this report.

Stakeholder Groups involved in the development of the proposal:

N/A

Fiscal Impact:

N/A

Next Steps:

N/A

Monitoring and Reporting Timeline:

This is the official reporting of this information.

Additional Considerations:

- OPS K-12 students currently participating in the English Learner (EL) Program includes **10,767** ELs or **21.8%** of the K-12 student population.
- There are **21,034** students in the district who speak **107** different languages other than English in the home, regardless of EL status.
- There are **2,369** refugee students in the district coming from **17** different countries making up **4.8%** of the K-12 student population.
- This report counts **309** Afghan students enrolled in the school district as of October 2022. The number of Afghan students in the district has increased **225%** (**214** students) since last year as families have settled in the Omaha area.

OMAHA PUBLIC SCHOOLS

Omaha, Nebraska

DISTRICT ENGLISH LEARNER AND REFUGEE REPORT: 2022-2023

The purpose of this report is to provide analysis of 2022-23 OPS students who participate in the English Learner (EL) program, speak languages other than English in the home, and/or are refugees to the United States. These statistics are based upon the OPS student population as it existed on October 1 of the 2022-23 school year (Official Fall Membership).

Key Points

- OPS K-12 students currently participating in the English Learner (EL) Program includes **10,767** ELs or **21.8%** of the K-12 student population. About **29.5% of elementary** and **13.5% of secondary** students are ELs.
- EL services have been provided to **19,724** or **40.0%** of the K-12 student population.
- The EL program has grown by **64%** percent over the last 10 years. There was an **7.0%** increase in students served from 2021-22 to 2022-23. The total K-12 population in the district also increased by almost **1%** over the same time period.
- There are **21,034** students in the district who speak **107** different languages other than English in the home, regardless of EL status. This represents **42.7%** of the total K-12 student population.
- There are **2,369** refugee students in the district coming from **17** different countries making up **4.8%** of the K-12 student population.
- The number of refugees is up **46%** over the last ten years with the largest growth coming from Southeast Asian countries.
- This report counts **309** Afghan students enrolled in the school district as of October 2022. The number of Afghan students in the district has increased **225%** (**214** students) since last year as families have settled in the Omaha area.

Examination of the district's English Learner program's participation, student's home languages, and the refugee student population assists school policy makers, staff, and community to better understand the levels of students needing EL and other cultural and language services within the Omaha Public Schools. This information also assists with the planning and development of support systems and programs to meet the needs of these learners. Attached are various charts reflecting numbers of students being served by the district's EL program, speaking languages other than English in the home, and/or who are refugees to the United States.

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12/12/2022



OMAHA PUBLIC SCHOOLS
K-12 EL STUDENTS & REFUGEE STUDENTS
OFFICIAL FALL MEMBERSHIP 2022-23
TABLE I

SENIOR HIGH SCHOOLS	9	10	11	12	TOTAL EL	% EL STUDENTS	TOTAL REFUGEE	% REFUGEE	TOTAL ENROLLMENT
Benson Magnet.....	62	58	62	54	236	16.5%	420	29.3%	1,434
Bryan.....	63	57	73	79	272	18.0%	24	1.6%	1,512
Buena Vista.....	53	58	-	-	111	15.7%	8	1.1%	705
Burke.....	22	22	19	23	86	4.9%	61	3.4%	1,769
Central.....	76	110	59	75	320	12.7%	172	6.8%	2,514
North Magnet.....	36	28	24	25	113	7.1%	38	2.4%	1,586
Northwest.....	35	30	35	31	131	9.2%	260	18.2%	1,429
South Magnet.....	179	185	145	132	641	25.7%	11	0.4%	2,492
Westview.....	10	7	-	-	17	2.3%	16	2.2%	731
Total HS	536	555	417	419	1,927	13.6%	1,010	7.1%	14,172

MIDDLE SCHOOLS	5	6	7	8	TOTAL EL	% EL STUDENTS	TOTAL REFUGEE	% REFUGEE	TOTAL ENROLLMENT
Beveridge Magnet.....	-	19	29	29	77	9.6%	22	2.7%	806
Bryan.....	-	-	56	61	117	13.7%	5	0.6%	852
A. Buffett Magnet.....	14	16	18	9	57	5.1%	25	2.2%	1,114
Davis.....	-	16	21	17	54	7.2%	53	7.1%	746
King Science/Technology Magnet.....	13	20	21	16	70	10.7%	37	5.7%	654
Lewis & Clark.....	-	12	36	41	89	10.6%	74	8.8%	837
Marrs Magnet.....	-	125	99	125	349	32.8%	-	0.0%	1,063
McMillan Magnet.....	-	24	26	29	79	10.7%	37	5.0%	738
Monroe.....	-	36	35	25	96	12.8%	126	16.8%	750
Morton Magnet.....	-	22	20	9	51	7.1%	57	7.9%	717
Nathan Hale.....	-	32	30	37	99	16.3%	139	22.9%	606
Norris.....	-	59	88	102	249	21.2%	15	1.3%	1,175
Total MS	27	381	479	500	1,387	13.8%	590	5.9%	10,058

OTHER SECONDARY	5	6	7	8	9	10	11	12	TOTAL EL	% EL STUDENTS	TOTAL REFUGEE	% REFUGEE	TOTAL ENROLLMENT
Accelerate.....	-	-	-	-	-	-	-	31	31	16.7%	11	5.9%	186
Adult High School.....	-	-	-	-	-	-	-	-	-	0.0%	-	0.0%	-
Blackburn Senior High Program.....	-	-	-	-	-	-	2	1	3	2.5%	2	1.6%	122
ESL Teen Literacy.....	-	-	-	-	39	58	3	-	100	99.0%	12	11.9%	101
Gateway to College.....	-	-	-	-	-	-	-	-	-	0.0%	-	0.0%	6
Homebound.....	-	-	-	-	-	-	-	-	-	0.0%	-	0.0%	9
Independent Study Program.....	-	-	-	-	-	-	-	9	9	3.5%	7	2.5%	254
Integrated Learning Program at Saratoga.....	-	-	-	-	-	-	-	-	-	0.0%	-	0.0%	77
Interim/Contracted.....	-	-	-	2	1	-	-	2	5	2.9%	3	1.7%	174
Lord, J.P.....	-	-	-	-	-	-	-	-	-	0.0%	-	0.0%	34
Omaha Virtual High School.....	-	-	-	-	-	-	1	1	2	1.6%	1	0.8%	122
Omaha Virtual Middle School.....	-	-	-	-	-	-	-	-	-	0.0%	1	1.7%	59
Parrish.....	-	-	2	-	-	-	-	-	2	3.8%	-	0.0%	53
Secondary Success Program.....	-	-	-	1	-	-	-	-	1	3.7%	-	0.0%	27
Transition Program North Omaha Site.....	-	-	-	-	-	-	-	1	1	1.2%	6	7.3%	82
Transition Program South Omaha Site.....	-	-	-	-	-	-	-	-	-	0.0%	1	1.9%	52
Transition Program at UNMC.....	-	-	-	-	-	-	-	-	-	0.0%	-	0.0%	6
UNO/OPS Middle College Program.....	-	-	-	-	-	-	-	-	-	0.0%	-	0.0%	33
Total Other Secondary	-	-	2	3	40	58	6	45	154	11.0%	45	3.2%	1,397
TOTAL SECONDARY	27	381	481	503	576	613	423	464	3,468	13.5%	1,645	6.4%	25,627

ELEMENTARY SCHOOLS	KG	1	2	3	4	5	6	TOTAL EL (NO PK)	% EL STUDENTS (NO PK)	TOTAL REFUGEE (NO PK)	% REFUGEE (NO PK)	TOTAL ENROLLMENT (NO PK)
Adams.....	7	9	6	5	5	3	-	35	13.5%	7	2.7%	260
Ashland Park/Robbins.....	57	63	65	56	50	40	32	363	48.0%	1	0.1%	756
Bancroft.....	75	49	42	44	38	30	-	278	59.0%	-	0.0%	471
Beals.....	15	7	10	10	15	7	10	74	27.9%	-	0.0%	265
Belle Ryan.....	9	12	9	4	4	2	1	41	15.4%	10	3.7%	267
Belvedere.....	14	13	13	8	7	4	-	59	17.4%	4	1.2%	339
Benson West.....	12	18	20	12	14	9	-	85	24.0%	63	17.8%	354
Boyd.....	32	41	24	17	13	18	-	145	28.0%	34	6.6%	517
Castelar.....	59	63	70	52	60	36	-	340	69.0%	-	0.0%	493
Cattin Magnet.....	4	5	3	1	1	-	-	14	11.4%	3	2.4%	123
Central Park.....	7	9	7	5	9	4	-	41	12.7%	6	1.9%	322
Chandler View.....	32	33	25	25	17	18	14	164	39.0%	3	0.7%	420
Columbian.....	5	4	1	5	4	1	-	20	7.4%	1	0.4%	271
Conestoga Magnet.....	10	10	15	6	6	5	4	56	20.5%	11	4.0%	273
Crestridge Magnet.....	23	24	16	15	8	7	-	93	24.7%	-	0.0%	376
Dodge.....	15	18	5	6	14	6	-	64	17.2%	15	4.0%	372
Druid Hill.....	13	14	11	10	5	6	-	59	21.6%	6	2.2%	273
Dundee.....	6	9	6	4	3	6	3	37	7.9%	18	3.9%	466
Edison.....	13	13	13	7	2	5	-	53	15.9%	14	4.2%	334
Field Club.....	51	52	49	50	50	18	-	270	49.6%	8	1.5%	544
Florence.....	1	5	3	4	3	16	-	16	6.4%	8	3.2%	250
Fontenelle.....	24	24	32	17	10	21	-	128	31.4%	48	11.8%	407
Forest Station.....	39	32	30	24	30	17	-	172	49.9%	-	0.0%	345
Franklin.....	9	12	12	8	9	5	2	57	24.3%	10	4.3%	235
Fullerton Magnet.....	11	16	19	10	6	-	-	62	14.3%	6	1.4%	434
Gateway.....	92	95	71	62	50	27	14	411	47.6%	-	0.0%	863
Gifford Park.....	30	21	20	16	18	13	8	126	39.6%	44	13.8%	318
Gilder.....	28	28	21	16	18	16	8	135	43.4%	-	0.0%	311
Gomez Heritage.....	99	94	88	65	58	43	-	447	64.9%	-	0.0%	689
Harrison.....	7	7	3	4	2	3	2	28	11.2%	12	4.8%	250
Hartman.....	37	31	25	23	22	25	-	163	39.2%	66	15.9%	416
Highland.....	41	39	26	29	18	21	22	196	50.5%	-	0.0%	388
Indian Hill.....	57	56	55	51	35	31	28	313	48.1%	5	0.8%	651
Jackson.....	22	22	27	18	15	15	6	125	51.9%	-	0.0%	241
Jefferson.....	30	28	36	20	18	12	10	154	36.8%	2	0.5%	418
Joslyn.....	9	15	9	4	3	1	-	41	16.3%	5	2.0%	251
Kellom.....	10	14	12	8	10	4	5	63	31.8%	24	12.1%	198
Kennedy.....	17	16	4	13	66	10	-	66	29.2%	22	9.7%	226
King.....	12	9	12	9	5	6	-	53	18.7%	10	3.5%	284
Liberty.....	44	48	71	42	47	32	36	320	58.0%	14	2.5%	552
Lothrop Magnet.....	22	21	17	31	16	-	-	107	37.2%	10	3.5%	288
Masters.....	9	10	7	8	2	5	-	41	15.6%	14	5.3%	263
Miller Park.....	13	13	12	7	4	3	-	52	15.2%	5	1.5%	343
Minne Lusa.....	4	10	2	4	9	5	-	34	11.8%	4	1.4%	288
Mount View.....	16	11	15	11	7	4	-	64	24.8%	7	2.7%	258
Oak Valley.....	4	6	7	3	1	2	-	23	11.3%	2	1.0%	204
Pawnee.....	33	26	21	20	11	10	7	128	31.9%	1	0.2%	401
Picotte.....	4	2	5	3	1	-	-	15	5.4%	5	1.8%	277
Pine.....	34	28	28	25	14	23	-	152	56.7%	-	0.0%	268
Pinewood.....	14	20	10	8	5	5	-	62	30.8%	7	3.5%	201
Ponca.....	2	1	2	-	1	-	-	6	4.8%	-	0.0%	125
Prairie Wind.....	26	34	25	17	14	13	-	129	18.4%	53	7.6%	700
Rose Hill.....	5	8	11	8	4	7	-	43	16.5%	9	3.5%	260
Saddlebrook.....	6	7	6	6	1	1	-	27	6.1%	1	0.2%	441
Sherman.....	20	18	16	12	15	6	-	87	41.4%	2	1.0%	210
Skinner Magnet.....	12	10	10	8	8	9	-	57	15.4%	7	1.9%	370
Spring Lake Magnet.....	81	99	68	70	63	57	-	438	67.9%	-	0.0%	645

ELEMENTARY SCHOOLS	KG	1	2	3	4	5	6	TOTAL EL (NO PK)	% EL STUDENTS (NO PK)	TOTAL REFUGEE (NO PK)	% REFUGEE (NO PK)	TOTAL ENROLLMENT (NO PK)
Springville.....	26	24	19	20	8	5	-	102	24.0%	25	5.9%	425
Standing Bear.....	21	16	18	14	3	-	-	72	13.7%	10	1.9%	526
Sunny Slope.....	7	9	5	8	4	2	-	35	9.1%	3	0.8%	384
Wakonda.....	10	17	5	7	7	6	-	52	19.7%	9	3.4%	284
Walnut Hill.....	24	21	26	26	19	9	14	139	37.0%	44	11.7%	376
Washington.....	9	6	3	5	4	1	3	31	10.8%	9	3.1%	286
Western Hills Magnet.....	2	6	2	3	6	1	1	21	6.4%	5	1.5%	328
Wilson Focus School.....				2	4	3	2	11	5.2%	5	2.3%	213
Total Elementary	1,482	1,501	1,326	1,111	939	704	232	7,295	31.0%	724	3.1%	23,567

OTHER ELEMENTARY	KG	1	2	3	4	5	6	TOTAL EL	% EL STUDENTS	TOTAL REFUGEE	% REFUGEE	TOTAL ENROLLMENT (NO PK)
Early Childhood - Educare Indian Hill	-	-	-	-	-	-	-	-	0.0%	-	0.0%	-
Early Childhood - Educare Kellom	-	-	-	-	-	-	-	-	0.0%	-	0.0%	-
Early Learning Center 0-3 @ Gateway	-	-	-	-	-	-	-	-	0.0%	-	0.0%	-
Early Learning Center 0-3 @ Kennedy	-	-	-	-	-	-	-	-	0.0%	-	0.0%	-
Early Childhood Center PK @ Gateway	-	-	-	-	-	-	-	-	0.0%	-	0.0%	-
Early Childhood Center PK @ Kennedy	-	-	-	-	-	-	-	-	0.0%	-	0.0%	-
Homebased PK	-	-	-	-	-	-	-	-	0.0%	-	0.0%	-
Homebound	-	-	-	-	-	-	-	-	0.0%	-	0.0%	3
Integrated Learning Program @ Saratoga	-	-	-	-	-	-	-	-	0.0%	-	0.0%	14
Interim/Contracted Elementary	-	-	-	-	-	-	-	-	0.0%	-	0.0%	13
Lord JP	-	-	-	-	-	-	-	-	0.0%	-	0.0%	15
Omaha Virtual Elementary School	-	1	-	1	1	1	-	4	6.3%	-	0.0%	64
Total Other Elementary	-	1	-	1	1	1	-	4	3.7%	-	0.0%	109
Total Elementary	1,482	1,502	1,326	1,112	940	705	232	7,299	30.8%	724	3.1%	23,676

Prepared by Research Division

Birth Country	Total Students K-12	% of Refugees
Afghanistan	309	13.0%
Bhutan	50	2.1%
Burundi	3	0.1%
DR Congo	58	2.4%
Egypt	41	1.7%
Ethiopia	37	1.6%
Iraq	13	0.5%
Kenya	144	6.1%
Myanmar (Burma)	379	16.0%
Nepal	218	9.2%
Rwanda	2	0.1%
Somalia	64	2.7%
Sudan	82	3.5%
Syrian Arab Republic	33	1.4%
Tanzania, United Republic of	47	2.0%
Thailand	852	36.0%
Uganda	37	1.6%
Grand Total	2369	100.0%

CURRENT EL SUMMARY:				REFUGEE SUMMARY:			
Elementary Buildings		Secondary Buildings		Elementary Buildings		Secondary Buildings	
K	1,482	5-8	1,392	K	49	5-8	592
1-3	3,940	9-12	2,076	1-3	300	9-12	1,053
4-6	1,877			4-6	375		
Total	7,299	Total	3,468	Total	724	Total	1,645
Total EL K-12		10,767		Total Refugee K-12		2,369	
Total K-12		49,303		Total K-12		49,303	
Total % Current EL K-12		21.8%		Total % Refugee K-12		4.8%	



**OMAHA PUBLIC SCHOOLS
ENGLISH LEARNERS STATUS BY GRADE: K-12**

OFFICIAL FALL MEMBERSHIP 2022-23

TABLE II

ESL Status	KG	1	2	3	4	5	6	7	8	9	10	11	12	Grand Total
Current EL	1482	1502	1326	1112	940	732	613	481	503	576	613	423	464	10,767
Exited EL		35	186	366	531	662	690	869	889	905	704	808	880	7,525
Redesignated as Special Education	2	19	14	28	67	103	127	151	173	162	163	175	202	1,386
Waived Service	4	3	1	1	5	3	2	6	5	6	4	2	4	46
Total	1,488	1,559	1,527	1,507	1,543	1,500	1,432	1,507	1,570	1,649	1,484	1,408	1,550	19,724

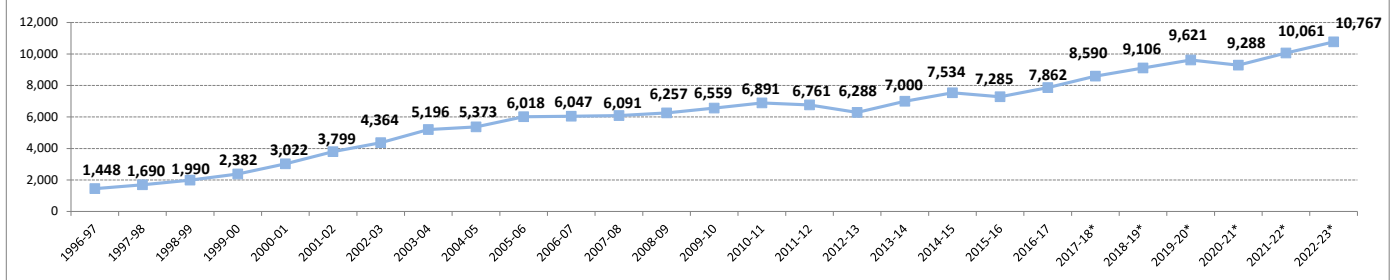
Current EL Students	1,482	1,502	1,326	1,112	940	732	613	481	503	576	613	423	464	10,767
No EL Status	2,382	2,431	2,228	2,197	2,232	2,262	2,078	2,221	2,234	2,275	2,206	2,202	2,631	29,579
Total Enrollment	3,870	3,990	3,755	3,704	3,775	3,762	3,510	3,728	3,804	3,924	3,690	3,610	4,181	49,303
% EL	38.3%	37.6%	35.3%	30.0%	24.9%	19.5%	17.5%	12.9%	13.2%	14.7%	16.6%	11.7%	11.1%	21.8%

EL STUDENTS: 1996-1997 to 2022-23

TABLE III

School Year	K-12 EL Population	K-12 Total District Membership	EL as a Percent of Membership (K-12)	Percent Increase of Total Number of K-12 ELs Over Previous Year	Percent Increase of Total Number of K-12 ELs Over 1996-97
1996-97	1,448	43,624	3.32%		
1997-98	1,690	43,855	3.85%	16.71%	16.71%
1998-99	1,990	43,961	4.53%	17.75%	37.43%
1999-00	2,382	43,950	5.42%	19.70%	64.50%
2000-01	3,022	43,997	6.87%	26.87%	108.70%
2001-02	3,799	44,431	8.55%	25.71%	162.36%
2002-03	4,364	44,594	9.79%	14.87%	201.38%
2003-04	5,196	44,577	11.66%	19.07%	258.84%
2004-05	5,373	45,082	11.92%	3.41%	271.06%
2005-06	6,018	45,228	13.31%	12.00%	315.61%
2006-07	6,047	45,607	13.26%	0.48%	317.61%
2007-08	6,091	45,223	13.47%	0.73%	320.65%
2008-09	6,257	45,588	13.73%	2.73%	332.11%
2009-10	6,559	46,346	14.15%	4.83%	352.97%
2010-11	6,891	47,060	14.64%	5.06%	375.90%
2011-12	6,761	47,940	14.10%	-1.89%	366.92%
2012-13	6,288	48,013	13.10%	-7.00%	334.25%
2013-14	7,000	48,524	14.43%	11.32%	383.43%
2014-15	7,534	49,427	15.24%	7.63%	420.30%
2015-16	7,285	49,359	14.76%	-3.31%	403.11%
2016-17	7,862	49,622	15.84%	7.92%	442.96%
2017-18*	8,590	50,226	17.10%	9.26%	493.23%
2018-19*	9,106	50,526	18.02%	6.01%	528.87%
2019-20*	9,621	50,702	18.98%	5.66%	564.43%
2020-21*	9,288	49,397	18.80%	-3.46%	541.44%
2021-22*	10,061	49,009	20.53%	8.32%	594.82%
2022-23*	10,767	49,303	21.84%	7.02%	643.58%

CURRENT EL STUDENTS: 1996-97 - 2022-23



* Monitored status no longer used beginning in 2017-18 but it is included in counts from previous years.



OMAHA PUBLIC SCHOOLS
LANGUAGE SPOKEN AT HOME BY GRADE: K-12
OFFICIAL FALL MEMBERSHIP 2022-23
TABLE IV

Language Spoken at Home	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total Speakers	% of Non-English Speakers
Spanish	1,106	1,098	1,122	1,079	1,139	1,093	1,073	1,174	1,266	1,312	1,274	1,239	1,364	15,339	72.92%
Karen	126	141	124	141	144	147	147	150	136	141	126	125	123	1,771	8.42%
Somali	55	40	61	44	56	61	52	65	53	48	57	57	57	706	3.36%
Nepali	38	54	43	43	41	39	34	25	32	25	24	28	26	452	2.15%
Nuer	9	12	13	15	16	26	19	22	35	32	22	35	42	298	1.42%
Q'anjoba'l	13	16	13	17	16	22	15	12	18	40	62	15	14	273	1.30%
Karenni	21	21	11	24	13	24	26	17	17	24	17	24	27	266	1.26%
Arabic	13	29	15	18	20	18	21	21	21	18	22	25	24	265	1.26%
French	19	21	17	26	16	18	11	15	8	14	10	11	18	204	0.97%
Pashto	16	25	17	19	21	14	13	7	15	13	19	2	11	192	0.91%
Burmese	13	12	20	16	18	14	18	20	11	11	15	6	9	183	0.87%
Swahili	8	8	5	9	8	9	8	7	7	13	5	5	18	110	0.52%
Vietnamese	5	5	5	5	5	4	8	7	12	7	8	9	12	92	0.44%
Dari	2	8	5	5	3	4	8	1	5	10	8	3	4	66	0.31%
Chin	1	11	3	4	11	3	8	4	4	2	1	2	3	57	0.27%
Tajik	4	3	5	3	1	6	5	4	3	4	3	4	1	46	0.22%
Farsi	4	6	5	12	1	3	1	3	3	1	3	2	1	45	0.21%
Dinka	4	4	3	5	5	2	2	3	1	5	2	3	5	44	0.21%
Russian	7	3	6	5	3	5	3	2	2	2		1		39	0.19%
Other languages	4	4	4		2	1	2	1		4	9	3	1	35	0.17%
Telugu	7	5	7	5	3	2	2				1			32	0.15%
Amharic	2	3	2	5	2		4		1	4	3	2	2	30	0.14%
Persian	5	4	2	1	2	3		5	2	3		1	2	30	0.14%
Kachin	2	5	4	4	1	2	1	1	3	1		1	2	27	0.13%
Ewe	7	4	3	2		2	1	1	1		1	1		23	0.11%
Hmong	1		2	2	2	2	2	1	1	4	2		2	21	0.10%
Kirundi		2		4	1	2	2	2	2	1	2	2	1	21	0.10%
Chinese			4	4		1	2	1	1	1	1		2	17	0.08%
Urdu	3	3	1	2	1	3	2	1					1	17	0.08%
Tamil	2	3	5		2			2		1	1			16	0.08%
Maban		1	1	1	3	1	1	1	2	1	2			16	0.08%
Acoli		1		1		1	1			5	1	1	4	15	0.07%
Kinyarwanda	2	1		2		1	1	1	2	2			2	14	0.07%
Mayan languages		2	1	1	1	2					4	1	1	13	0.06%
Oromo	1	1			2	3	1	2	2			1		13	0.06%
Hindi	2	1	1	3	1	1			1	1			2	13	0.06%
Portuguese			3		1	2		1			1	1	3	12	0.06%
Tagalog					2				2		3	3	1	11	0.05%
Filipino					1		2	1	1		4		2	11	0.05%
Kurdish		1	3			2	1		1		1	1		10	0.05%
Bengali: ben	3			1	1		2		1					8	0.04%
Bantu (Other)		3					2		1				2	8	0.04%
Uduk		1	1	1					1		2		1	7	0.03%
Yoruba	1			1						3		2		7	0.03%
Mine						1					3		2	6	0.03%
Luo (Kenya and Tanzania)	1	1	1	1		1	1							6	0.03%
Lingala		1	2		1		1			1				6	0.03%
Afro-Asiatic (Other)					1			4						5	0.02%
Japanese		1								1	2		1	5	0.02%
Nyanja					1		1			2		1		5	0.02%
Indonesian					1	1			1		2			5	0.02%
Lao									2			3		5	0.02%
Cebuano		1							1	2				4	0.02%
Twi								1		1			2	4	0.02%
German		1			1	1				1				4	0.02%
Krahn								1			2		1	4	0.02%
Shona		1								1	2			4	0.02%
Creoles and pidgins (Other)				1	1				1			1		4	0.02%
Italian			1		1								1	3	0.01%
Thai						1						1	1	3	0.01%
Mandingo		1			1						1			3	0.01%
Wolof					1			1					1	3	0.01%
Nilo-Saharan (Other)	1			1					1					3	0.01%
Korean	1					1							1	3	0.01%
Gujarati				1		1			1					3	0.01%
Kru												2	1	3	0.01%
Sinhala	1											1	1	3	0.01%
Kikuyu	1			2										3	0.01%
Omaha												2	1	3	0.01%
Lithuanian	1		1									1		3	0.01%
Ukrainian						1		1						2	0.01%
Creoles and pidgins, Portuguese-based (Other)								1			1			2	0.01%
Shan				1			1							2	0.01%
North American Indian (Other)								1					1	2	0.01%
Micronesian									1			1		2	0.01%
Akan											1		1	2	0.01%
Navajo								1			1			2	0.01%
Fon	1	1												2	0.01%
Niger-Kordofanian (Other)					1			1						2	0.01%
Bambara		2												2	0.01%
Czech								1	1					2	0.01%
Pingelapese				1	1									2	0.01%
Tigrinya			1								1			2	0.01%
Creoles and pidgins, English-based (Other)	1	1												2	0.01%
Uzbek								1			1			2	0.01%
Creoles and pidgins, French-based (Other)		1									1			2	0.01%
Bulgarian											1		1	2	0.01%
Serbian											1		1	2	0.01%
Indo-European (Other)							1	1						2	0.01%

Language Spoken at Home	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total Speakers	% of Non-English Speakers
Burun													1	1	0.00%
Mon-Khmer (Other)		1												1	0.00%
Greek, Modern (1453-)					1									1	0.00%
Malay			1											1	0.00%
Mossi	1													1	0.00%
Malayalam			1											1	0.00%
Ponca													1	1	0.00%
Croatian												1		1	0.00%
Bosnian								1						1	0.00%
Marathi	1													1	0.00%
Altaic (Other)								1						1	0.00%
Marshallese	1													1	0.00%
Pilipino													1	1	0.00%
Hebrew										1				1	0.00%
Afrikaans	1													1	0.00%
Albanian							1							1	0.00%
Minangkabau	1													1	0.00%
Sign languages								1						1	0.00%
Speaking a Language Other Than English	1,519	1,575	1,545	1,538	1,577	1,551	1,507	1,598	1,683	1,763	1,736	1,632	1,810	21,034	100.00%
Count of Languages	46	49	42	43	48	44	42	48	44	40	48	43	53	107	
English or No Language Recorded	2,351	2,415	2,210	2,166	2,198	2,211	2,003	2,130	2,121	2,161	1,954	1,978	2,371	28,269	
Total Students	3,870	3,990	3,755	3,704	3,775	3,762	3,510	3,728	3,804	3,924	3,690	3,610	4,181	49,303	
% Speaking a Language Other Than English	39.25%	39.47%	41.15%	41.52%	41.77%	41.23%	42.93%	42.86%	44.24%	44.93%	47.05%	45.21%	43.29%	42.7%	



OMAHA PUBLIC SCHOOLS
LANGUAGE SPOKEN AT HOME BY SCHOOL: K-12
OFFICIAL FALL MEMBERSHIP 2022-23

TABLE V

SENIOR HIGH SCHOOLS	Spanish	Karen	Somali (includes Maay Maay)	Nepali	Nuer	Q'anjoba'l	Karenni	Arabic	Other (Non-English)	Total Non-English	Total Enrollment	% Non-English
Benson Magnet.....	201	279	27	39	9	3	33	5	68	664	1,434	46.3%
Bryan.....	1,005	3	24	2	7	6		2	30	1,079	1,512	71.4%
Buena Vista.....	413	3	22	1	3	7		3	4	456	705	64.7%
Burke.....	185	11	15	3	21			18	109	362	1,769	20.5%
Central.....	672	18	84	22	39	16	5	29	84	969	2,514	38.5%
North Magnet.....	219	15	7	4	19			4	34	302	1,586	19.0%
Northwest.....	146	164	12	30	12		49	9	59	481	1,429	33.7%
South Magnet.....	1,994	3	8			65		4	23	2,099	2,492	84.2%
Westview.....	71	6	6	2	2			7	36	130	731	17.8%
Total HS	4,906	502	205	103	114	97	87	81	447	6,542	14,172	46.2%
MIDDLE SCHOOLS	Spanish	Karen	Somali (includes Maay Maay)	Nepali	Nuer	Q'anjoba'l	Karenni	Arabic	Other (Non-English)	Total Non-English	Total Enrollment	% Non-English
Beveridge Magnet.....	213	7	7	1	4		1	14	36	283	806	35.1%
Bryan.....	547		24		1	4		2	14	592	852	69.5%
A. Buffett Magnet.....	93	7	4	4	7			4	65	184	1,114	16.5%
Davis.....	40	16	13	6	9		7	8	43	142	746	19.0%
King Science/Technology Magnet.....	89	41	13	6	21	2		1	12	185	654	28.3%
Lewis & Clark.....	128	30	42	12	9		1	9	29	260	837	31.1%
Marrs Magnet.....	829					14		3	1	847	1,063	79.7%
McMillan Magnet.....	119	44	11	3	6	1	6		10	200	738	27.1%
Monroe.....	90	102	11	21	14	1	4	1	26	270	750	36.0%
Morton Magnet.....	39	42	7	16	4		4	6	40	158	717	22.0%
Nathan Hale.....	57	132	6	15	3		35	1	31	280	606	46.2%
Norris.....	771	1	9		5	18		7	11	822	1,175	70.0%
Total MS	3,015	422	147	84	83	40	58	56	318	4,223	10,058	42.0%
OTHER SECONDARY	Spanish	Karen	Somali (includes Maay Maay)	Nepali	Nuer	Q'anjoba'l	Karenni	Arabic	Other (Non-English)	Total Non-English	Total Enrollment	% Non-English
Accelere.....	68	2	5		8	1		2	5	91	186	48.9%
Adult High School.....		-	-	-	-	-	-	-	-	-	-	0.0%
Blackburn Senior High Program.....	8		5					2		15	122	12.3%
ESL Teen Literacy.....	51	2				33			14	100	101	99.0%
Gateway to College.....	3									3	6	50.0%
Homebound.....	2									2	9	22.2%
Independent Study Program.....	77	4	2		4		1	1	1	90	254	35.4%
Integrated Learning Program at Saratoga.....	5		2							7	77	9.1%
Interim/Contracted.....	18	1			3		2	1	1	26	174	14.9%
Lord, J.P.....	7	3			1				1	12	34	35.3%
Omaha Virtual High School.....	12	1							1	14	122	11.5%
Omaha Virtual Middle School.....	7		1						2	10	59	16.9%
Parrish.....	12		1		1					14	53	26.4%
Secondary Success Program.....	4									4	27	14.8%
Transition Program North Omaha Site.....	7	2			1		2	2	1	15	82	18.3%
Transition Program South Omaha Site.....	17		1						1	19	52	36.5%
Transition Program at UNMC.....	3									3	6	50.0%
UNO/OPS Middle College Program.....	5		1							6	33	18.2%
Total Other Secondary	306	15	18	-	18	34	5	8	27	431	1,397	30.9%
TOTAL SECONDARY	8,227	939	370	187	215	171	150	145	792	11,196	25,627	43.7%
ELEMENTARY SCHOOLS	Spanish	Karen	Somali (includes Maay Maay)	Nepali	Nuer	Q'anjoba'l	Karenni	Arabic	Other (Non-English)	Total Non-English	Total Enrollment	% Non-English
Adams.....	8	5	5	1				6	16	41	260	15.8%
Ashland Park/Robbins.....	465		1			9		2	2	479	756	63.4%
Bancroft.....	322				2	11			2	337	471	71.5%
Beals.....	85			2				6	8	101	265	38.1%
Belle Ryan.....	38	3		3	2	2		5	15	68	267	25.5%
Belvedere.....	37	26	1	3	3					70	339	20.6%
Benson West.....	17	40	7	17	1		10		26	118	354	33.3%
Boyd.....	32	29	1	70	5		11	4	42	194	517	37.5%
Castelar.....	407					6			1	414	493	84.0%
Catlin Magnet.....	11				5			3	4	23	123	18.7%
Central Park.....	38	13					7		1	59	322	18.3%
Chandler View.....	234				2	3			7	246	420	58.6%
Columbian.....	11							2	18	31	271	11.4%
Conestoga Magnet.....	48	6	7	8	2				6	77	273	28.2%
Crestridge Magnet.....	132								15	147	376	39.1%
Dodge.....	24	11	2		2		1	2	52	94	372	25.3%
Druid Hill.....	46	10	4	4	2	1	1	5	3	76	273	27.8%
Dundee.....	24	1	2	1				4	27	59	466	12.7%
Edison.....	16	11	8					4	40	79	334	23.7%
Field Club.....	320		2		1	4		2	19	348	544	64.0%
Florence.....	11	9							5	25	250	10.0%
Fontenelle.....	29	93	2	5			4	3	29	165	407	40.5%
Forest Station.....	214				6	2			5	227	345	65.8%
Franklin.....	55	4	4	3	2		1	1	8	78	235	33.2%
Fullerton Magnet.....	55	2	3	1				2	24	87	434	20.0%
Gateway.....	618				1	4		1	2	626	863	72.5%
Gifford Park.....	56	8	36	12	2		6	5	29	154	318	48.4%
Gilder.....	171							2	4	177	311	56.9%
Gomez Heritage.....	560					14		1	4	579	689	84.0%
Harrison.....	18	14						3	7	42	250	16.8%
Hartman.....	13	175		1			18		6	213	416	51.2%
Highland.....	268					7			1	276	388	71.1%
Indian Hill.....	328		73		5			4	13	426	651	65.4%
Jackson.....	147					2				149	241	61.8%
Jefferson.....	224							2	3	229	418	54.8%
Joslyn.....	16	2			1			4	30	53	251	21.1%
Kellom.....	25	21	35	12	1		5	1	4	104	198	52.5%
Kennedy.....	25	56	13		3			1	1	99	226	43.8%

ELEMENTARY SCHOOLS	Spanish	Karen	Somali (includes Maay Maay)	Nepali	Nuer	Q'anjoba'l	Karenni	Arabic	Other (Non-English)	Total Non- English	Total Enrollment	% Non-English
King.....	43	6		2	1	4		3	12	71	284	25.0%
Liberty.....	352		5	1		8			12	378	552	68.5%
Lothrop Magnet.....	73	8	14	7	8	1			10	121	288	42.0%
Masters.....	20	16	4	3	1				9	53	263	20.2%
Miller Park.....	49	8	1	1	1				6	66	343	19.2%
Minne Lusa.....	24	10	5	3	2				1	45	288	15.6%
Mount View.....	16	56		2	1		4		2	81	258	31.4%
Oak Valley.....	40		2					3	4	49	204	24.0%
Pawnee.....	184		4	1		1			6	196	401	48.9%
Picotte.....	10			2				5	9	26	277	9.4%
Pine.....	171		2			2				175	268	65.3%
Pinewood.....	12	29	6	2			13	2	20	84	201	41.8%
Ponca.....	10									10	125	8.0%
Prairie Wind.....	46	12	15	2	7		8	8	79	177	700	25.3%
Rose Hill.....	11	36		1				1	8	57	260	21.9%
Saddlebrook.....	7			24	2			1	18	52	441	11.8%
Sherman.....	107	2		1						110	210	52.4%
Skinner Magnet.....	52	1	3		1			3	9	69	370	18.6%
Spring Lake Magnet.....	501				3	18		2	1	525	645	81.4%
Springville.....	21	29	7	45			24	3	25	154	425	36.2%
Standing Bear.....	16	3	2	4	2			7	84	118	526	22.4%
Sunny Slope.....	23	6		1	1		1	1	18	51	384	13.3%
Wakonda.....	25	36		1	4				5	71	264	26.9%
Walnut Hill.....	58	28	45	16					30	177	376	47.1%
Washington.....	25		13	2			2	2	10	54	286	18.9%
Western Hills Magnet.....	24	3	1		1			4	4	37	328	11.3%
Wilson Focus School.....	33	4	1	1					10	49	213	23.0%
Total Elementary	7,101	832	336	265	83	102	116	120	871	9,826	23,567	41.7%

OTHER ELEMENTARY	Spanish	Karen	Somali (includes Maay Maay)	Nepali	Nuer	Q'anjoba'l	Karenni	Arabic	Other (Non-English)	Total Non- English	Total Enrollment	% Non-English
Early Childhood - Educare Indian Hill	-	-	-	-	-	-	-	-	-	-	-	-
Early Childhood - Educare Kellom	-	-	-	-	-	-	-	-	-	-	-	-
Early Learning Center 0-3 @ Gateway	-	-	-	-	-	-	-	-	-	-	-	-
Early Learning Center 0-3 @ Kennedy	-	-	-	-	-	-	-	-	-	-	-	-
Early Childhood Center PK @ Gateway	-	-	-	-	-	-	-	-	-	-	-	-
Early Childhood Center PK @ Kennedy	-	-	-	-	-	-	-	-	-	-	-	-
Homebased PK	-	-	-	-	-	-	-	-	-	-	-	-
Homebound	-	-	-	-	-	-	-	-	-	-	3	-
Integrated Learning Program @ Saratoga	-	-	-	-	-	-	-	-	-	-	14	-
Interim/Contracted Elementary	1	-	-	-	-	-	-	-	-	1	13	7.7%
Lord JP	2	-	-	-	-	-	-	-	-	2	15	13.3%
Omaha Virtual Elementary School	8	-	-	-	-	-	-	-	1	9	64	14.1%
Total Other Elementary	11	-	-	-	-	-	-	-	1	12	109	35.1%
Total Elementary	7,112	832	336	265	83	102	116	120	872	9,838	23,676	41.6%
Total K-12	15,339	1,771	706	452	298	273	266	265	1,664	21,034	49,303	42.7%

DISTRICT ENGLISH LEARNER AND REFUGEE REPORT: 2022-23

December 2022



KEY POINTS

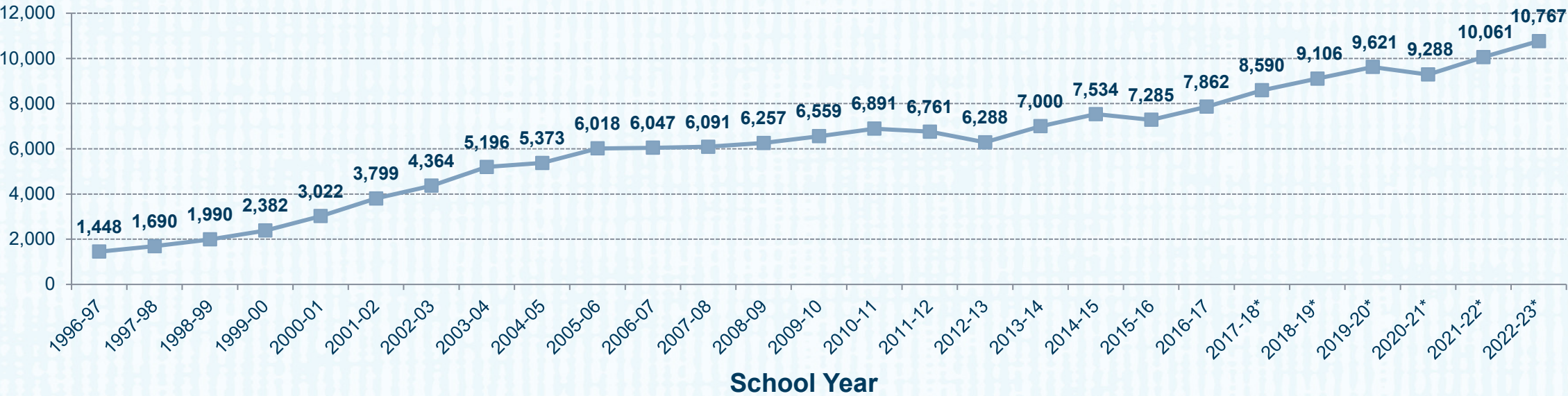
- OPS K-12 students currently participating in the English Learner (EL) Program includes **10,767** ELs or **21.8%** of the K-12 student population. About **29.5% of elementary** and **13.5% of secondary** students are ELs.
- EL services have been provided to **19,724** or **40.0%** of the K-12 student population.
- The EL program has grown by **64%** percent over the last 10 years. There was an **7.0%** increase in students served from 2021-22 to 2022-23. The total K-12 population in the district also increased by almost **1%** over the same time period.
- There are **21,034** students in the district who speak **107** different languages other than English in the home, regardless of EL status. This represents **42.7%** of the total K-12 student population.
- There are **2,369** refugee students in the district coming from **17** different countries making up **4.8%** of the K-12 student population.
- The number of refugees is up **46%** over the last ten years with the largest growth coming from Southeast Asian countries.
- This report counts **309** Afghan students enrolled in the school district as of October 2022. The number of Afghan students in the district has increased **225%** (**214** students) since last year as families have settled in the Omaha area.

CURRENT ENGLISH LEARNERS

	Current EL Students	Total Students with an EL Status
Current EL Students	10,767	19,724
% of District (K-12)	21.84%	40.00%
Count Of Languages	80	107*

*Only includes students with an EL Status. There are 107 total languages other than English spoken in the home by the total K-12 student population.

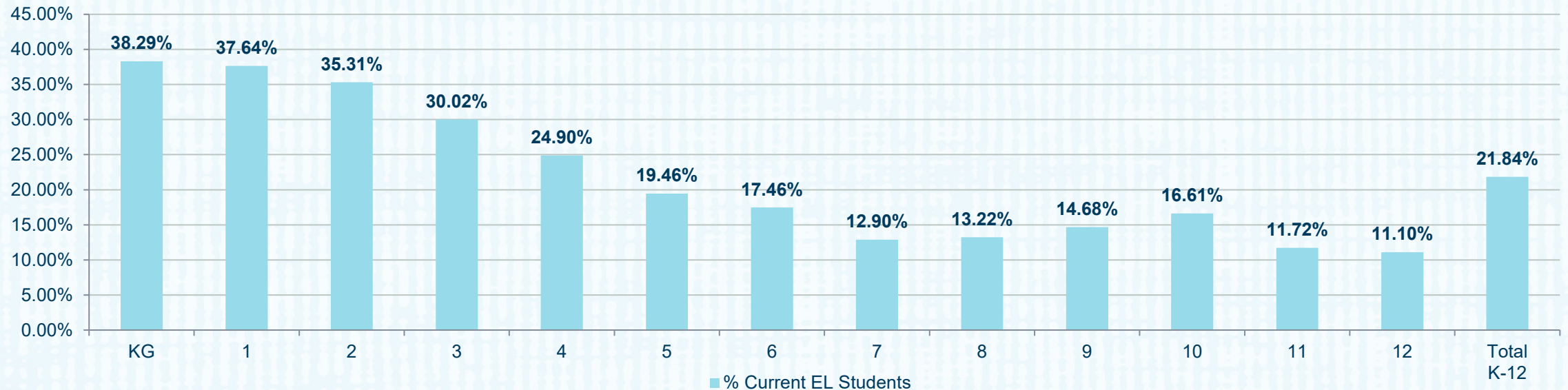
CURRENT EL STUDENTS: 1996-97 - 2022-23



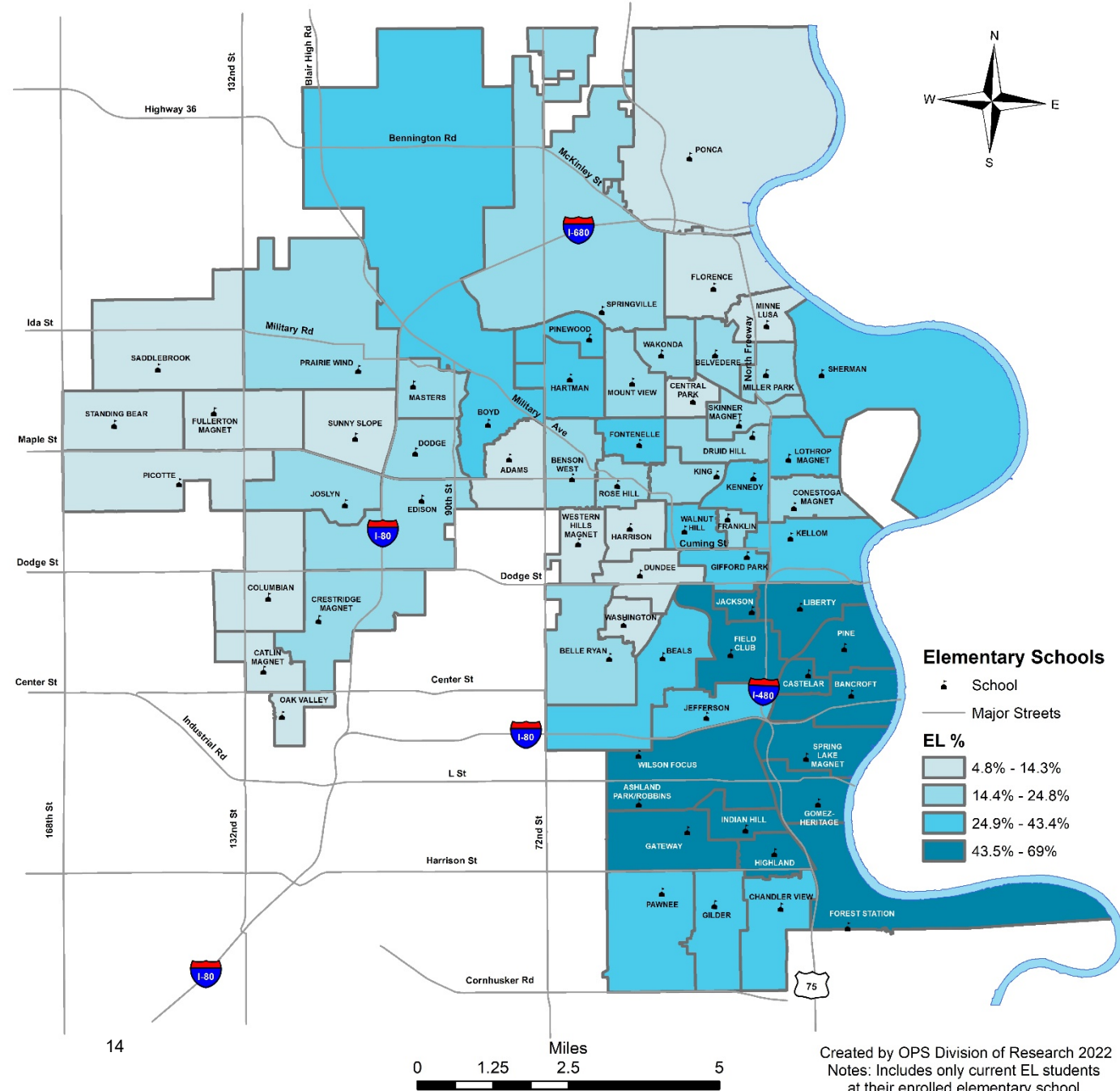
* Monitored status no longer used beginning in 2017-18 but it is included in counts from previous years.

PERCENT OF EL STUDENTS BY GRADE

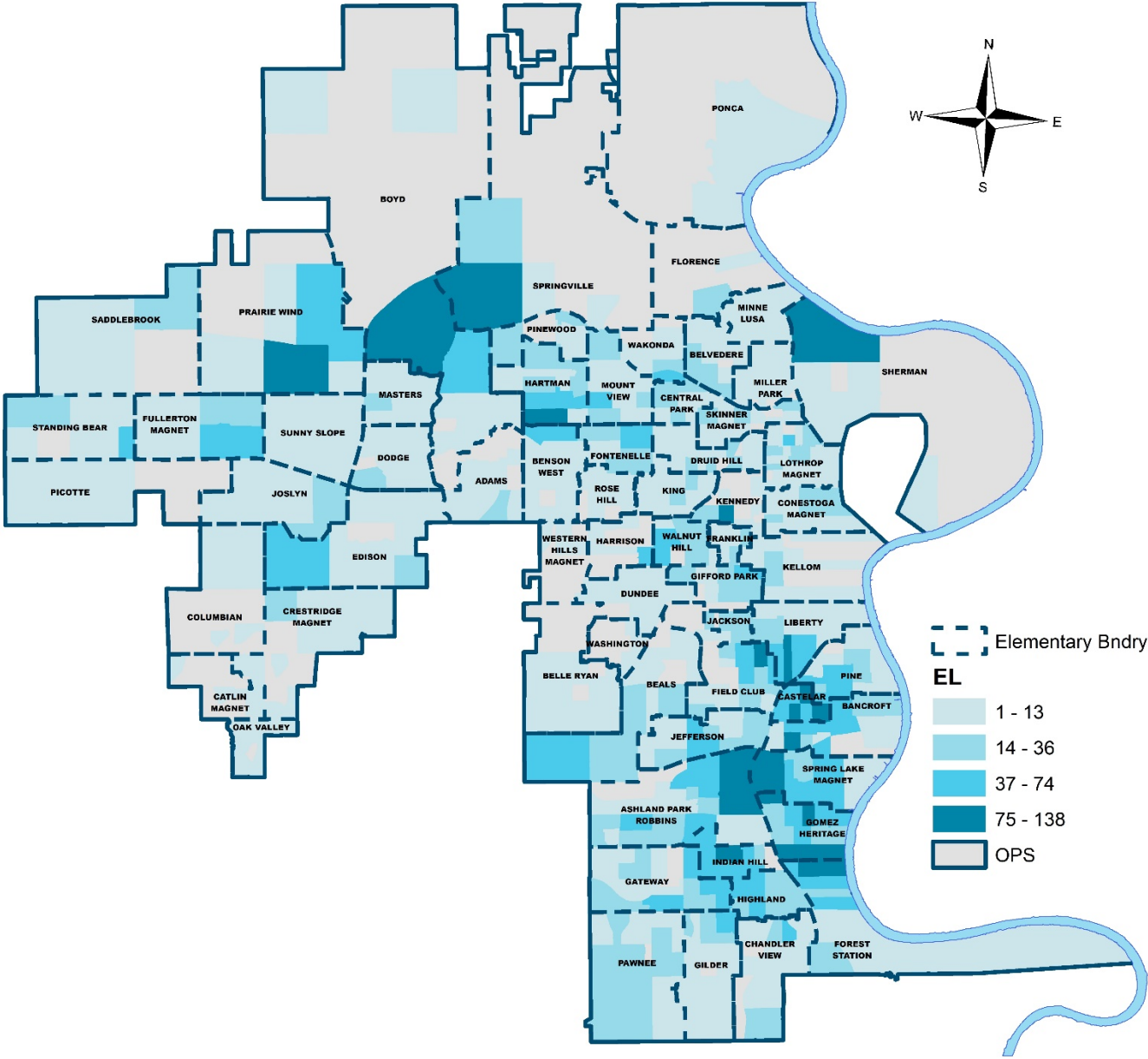
	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total K-12
Total Students	3,870	3,990	3,755	3,704	3,775	3,762	3,510	3,728	3,804	3,924	3,690	3,610	4,181	49,303
Current EL Students	1,482	1,502	1,326	1,112	940	732	613	481	503	576	613	423	464	10,767
% Current EL Students	38.29%	37.64%	35.31%	30.02%	24.90%	19.46%	17.46%	12.90%	13.22%	14.68%	16.61%	11.72%	11.10%	21.84%



EL STUDENTS BY ENROLLMENT ELEMENTARY SCHOOL: 2021-22 (K-6)

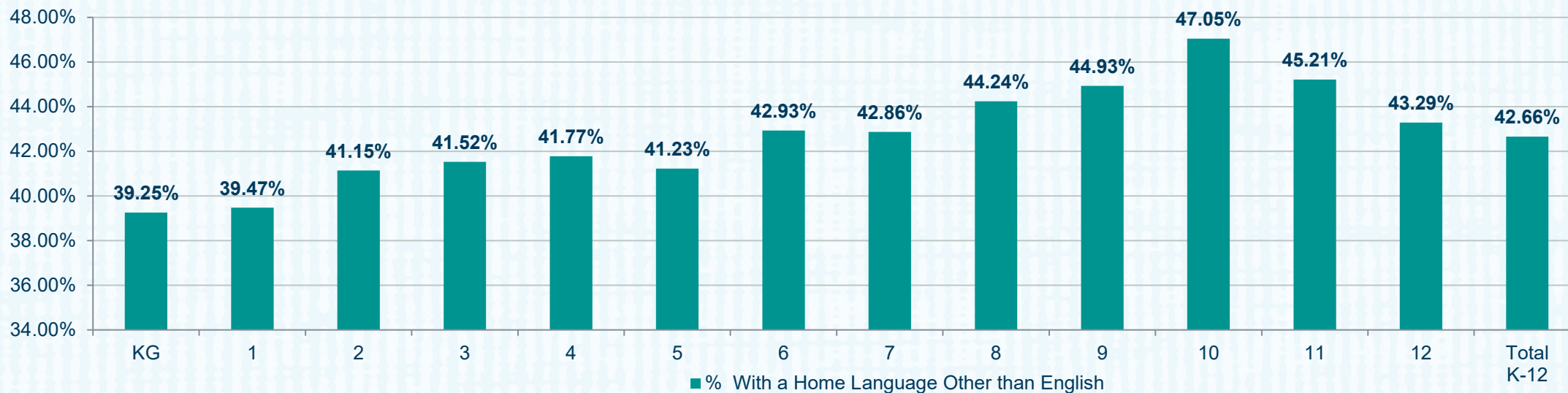


EL STUDENTS BY RESIDENCE UNIT ZONE: 2021-22 (K-12)



PERCENT OF STUDENTS WITH A HOME LANGUAGE OTHER THAN ENGLISH BY GRADE

	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total K-12
Total Students	3,870	3,990	3,755	3,704	3,775	3,762	3,510	3,728	3,804	3,924	3,690	3,610	4,181	49,303
Home Language Other than English	1,519	1,575	1,545	1,538	1,577	1,551	1,507	1,598	1,683	1,763	1,736	1,632	1,810	21,034
% With a Home Language Other than English	39.25%	39.47%	41.15%	41.52%	41.77%	41.23%	42.93%	42.86%	44.24%	44.93%	47.05%	45.21%	43.29%	42.66%

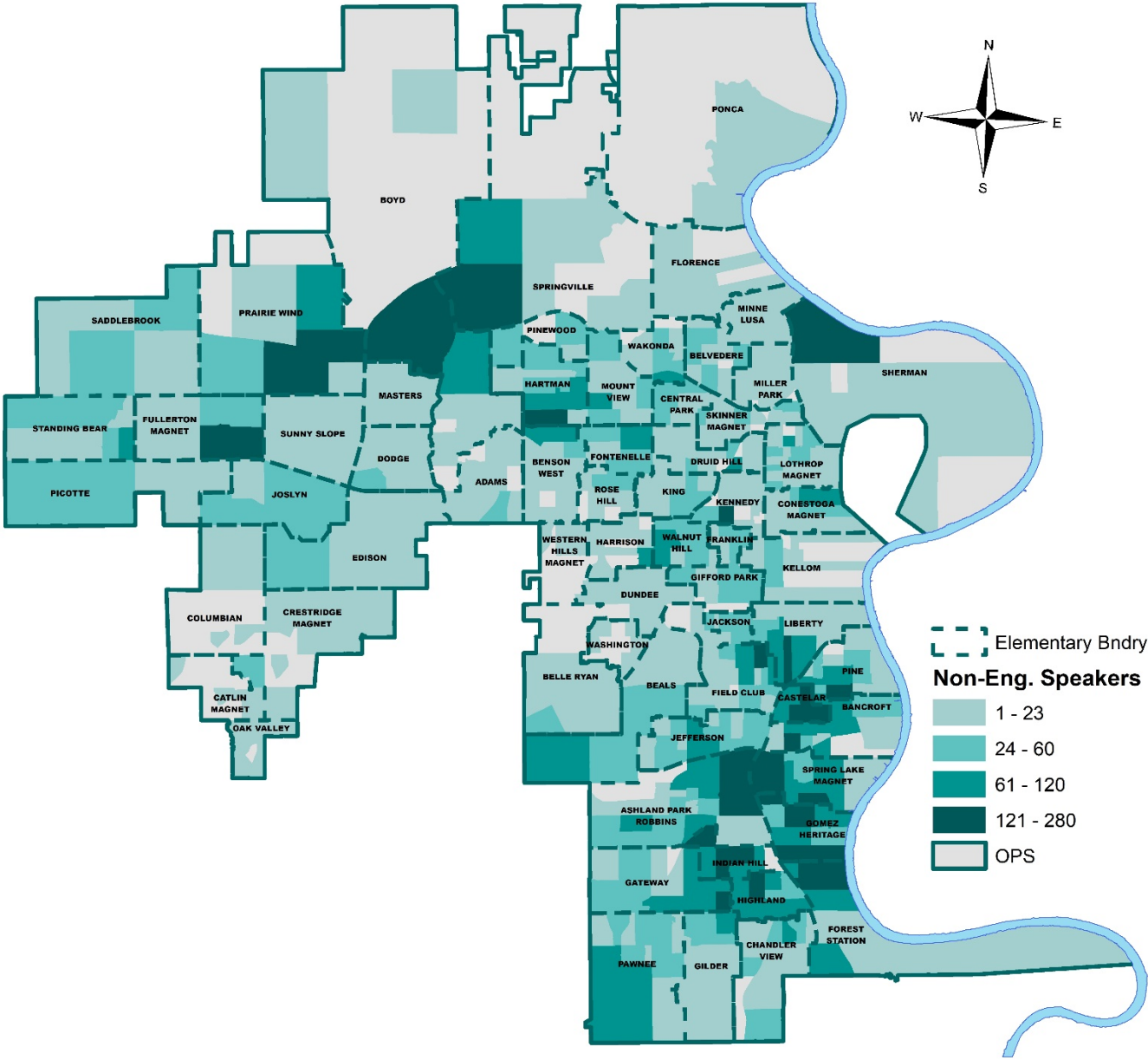


TOP 10 HOME LANGUAGES

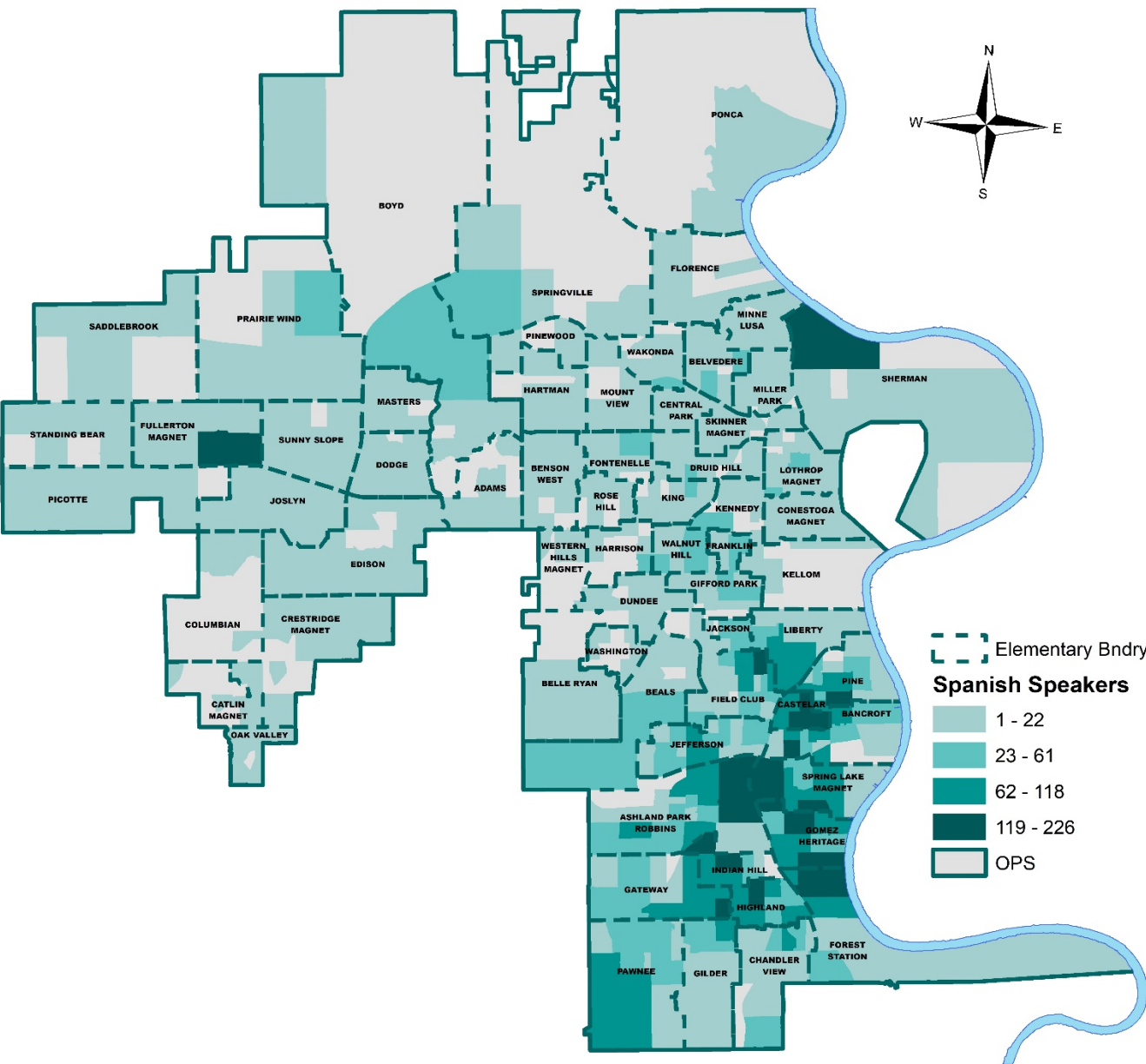
	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total Speakers	% of Non-English Speakers
Spanish	1,106	1,098	1,122	1,079	1,139	1,093	1,073	1,174	1266	1312	1274	1239	1364	15,339	72.92%
Karen	126	141	124	141	144	147	147	150	136	141	126	125	123	1,771	8.42%
Somali	55	40	61	44	56	61	52	65	53	48	57	57	57	706	3.36%
Nepali	38	54	43	43	41	39	34	25	32	25	24	28	26	452	2.15%
Nuer	9	12	13	15	16	26	19	22	35	32	22	35	42	298	1.42%
Q'anjoba'l	13	16	13	17	16	22	15	12	18	40	62	15	14	273	1.30%
Karenni	21	21	11	24	13	24	26	17	17	24	17	24	27	266	1.26%
Arabic	13	29	15	18	20	18	21	21	21	18	22	25	24	265	1.26%
French	19	21	17	26	16	18	11	15	8	14	10	11	18	204	0.97%
Pashto	16	25	17	19	21	14	13	7	15	13	19	2	11	192	0.91%
All Other Languages	103	118	109	112	95	89	96	90	82	96	103	71	104	1,268	6.03%
Speaking a Language Other Than English	1,519	1,575	1,545	1,538	1,577	1,551	1,507	1,598	1,683	1,763	1,736	1632	1,810	21,034	100.00%
Count of Languages*	46	49	42	43	48	44	42	48	44	40	48	43	53	107	

*Doesn't Include students who are speaking Multiple Languages. Includes "Other Languages" and other language groups that are counted as one language but may include more than one language.

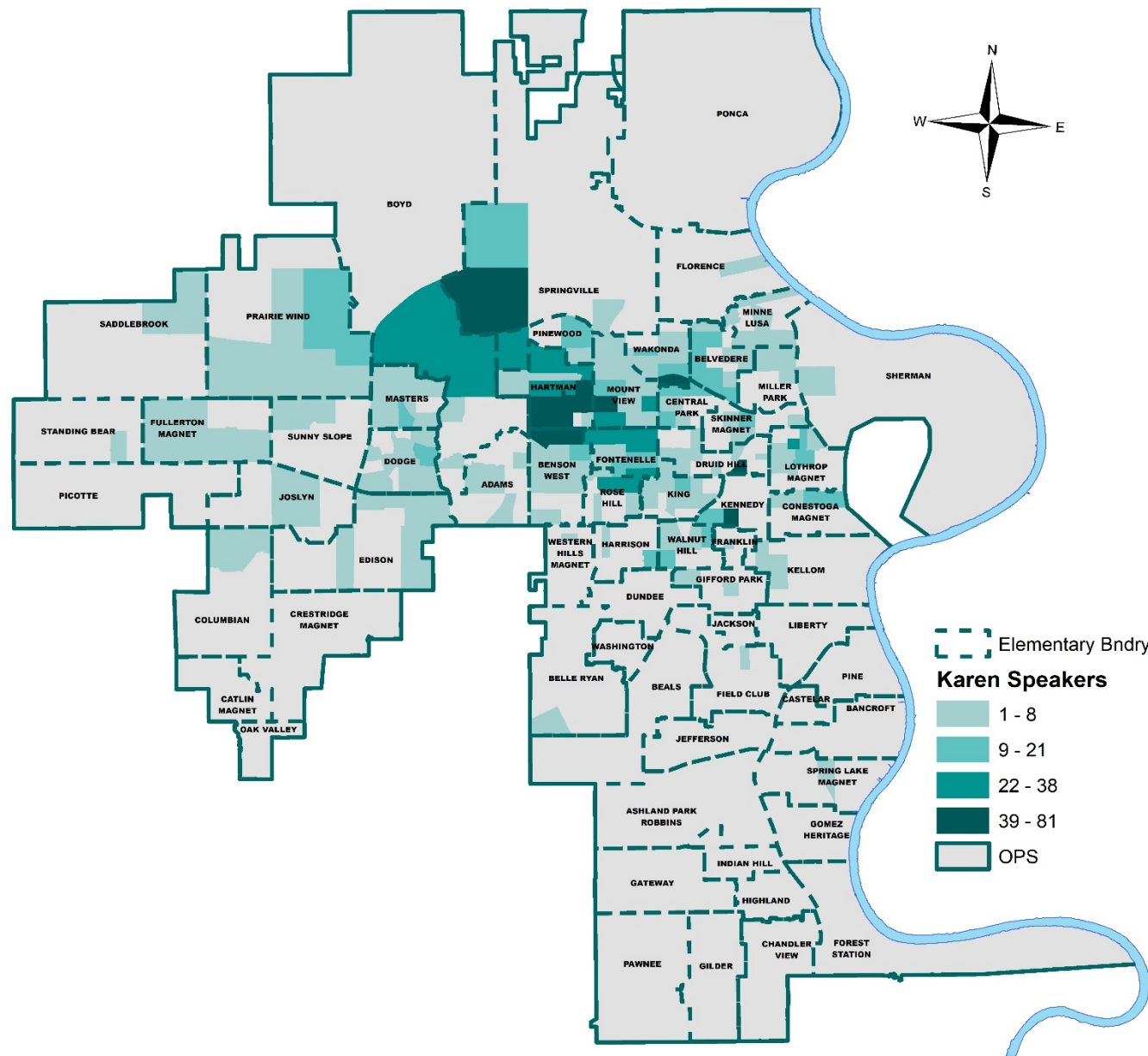
STUDENTS WITH A HOME LANGUAGE OTHER THAN ENGLISH BY RESIDENCE UNIT ZONE: 2021-22 (K-12)



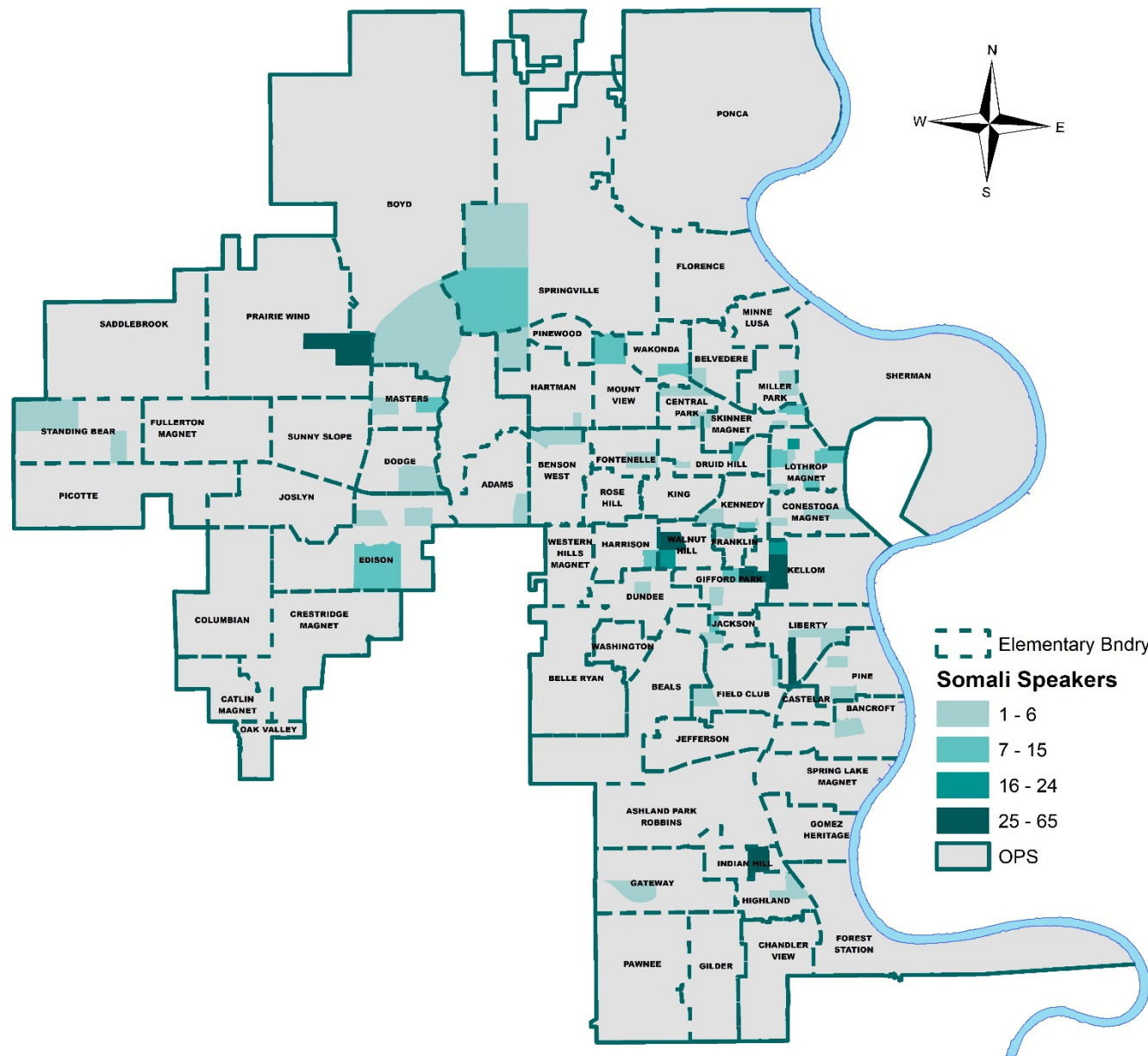
STUDENTS WITH A HOME LANGUAGE OF SPANISH BY RESIDENCE UNIT ZONE: 2021-22 (K-12)



STUDENTS WITH A HOME LANGUAGE OF KAREN BY RESIDENCE UNIT ZONE: 2021-22 (K-12)

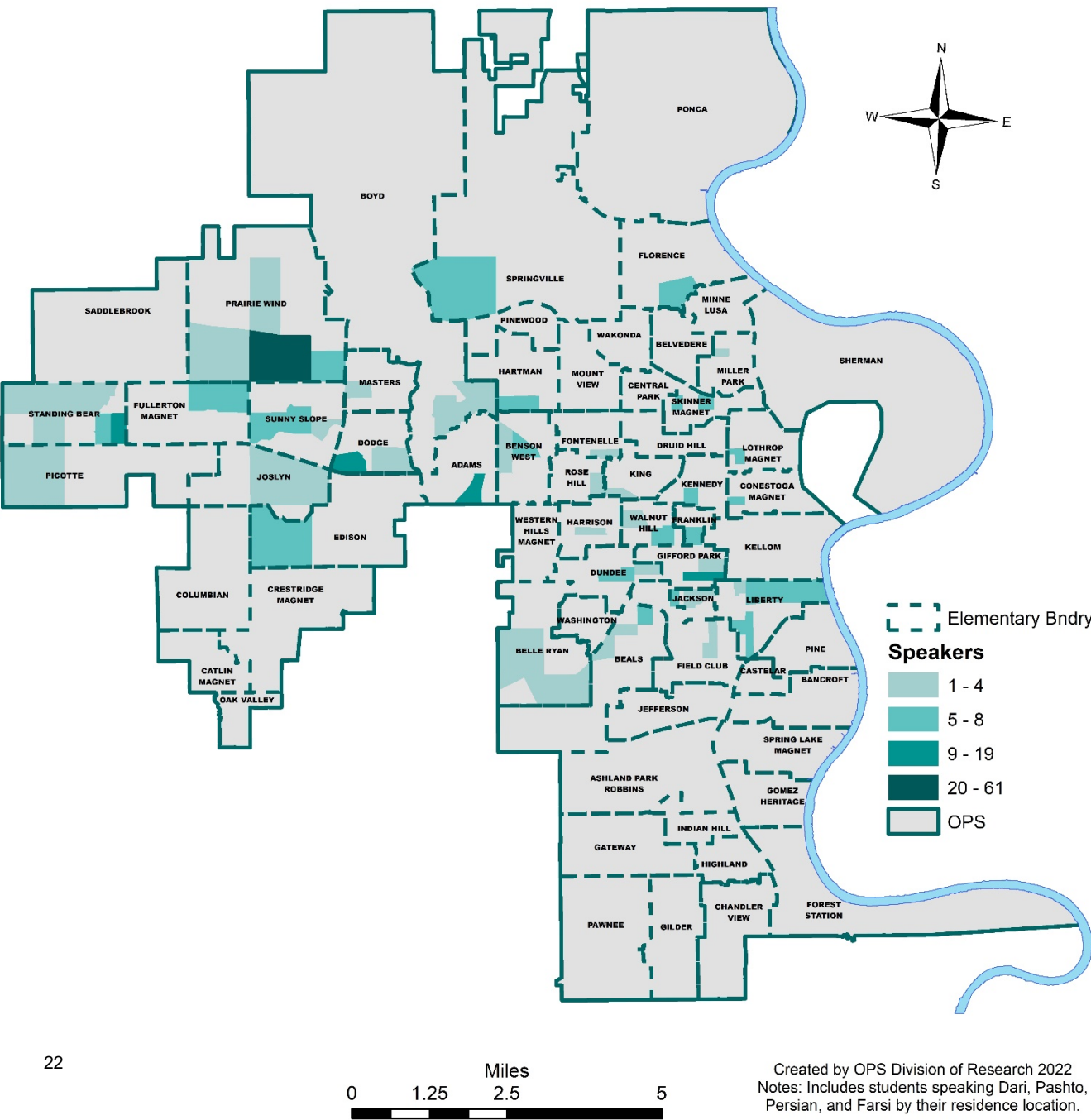


STUDENTS WITH A HOME LANGUAGE OF SOMALI (INCLUDES MAAY MAAY) BY RESIDENCE UNIT ZONE: 2020-21 (K-12)



DARI / PASHTO / PERSIAN / FARSI BY RESIDENCE

UNIT ZONE: 2022-23 (K-12)

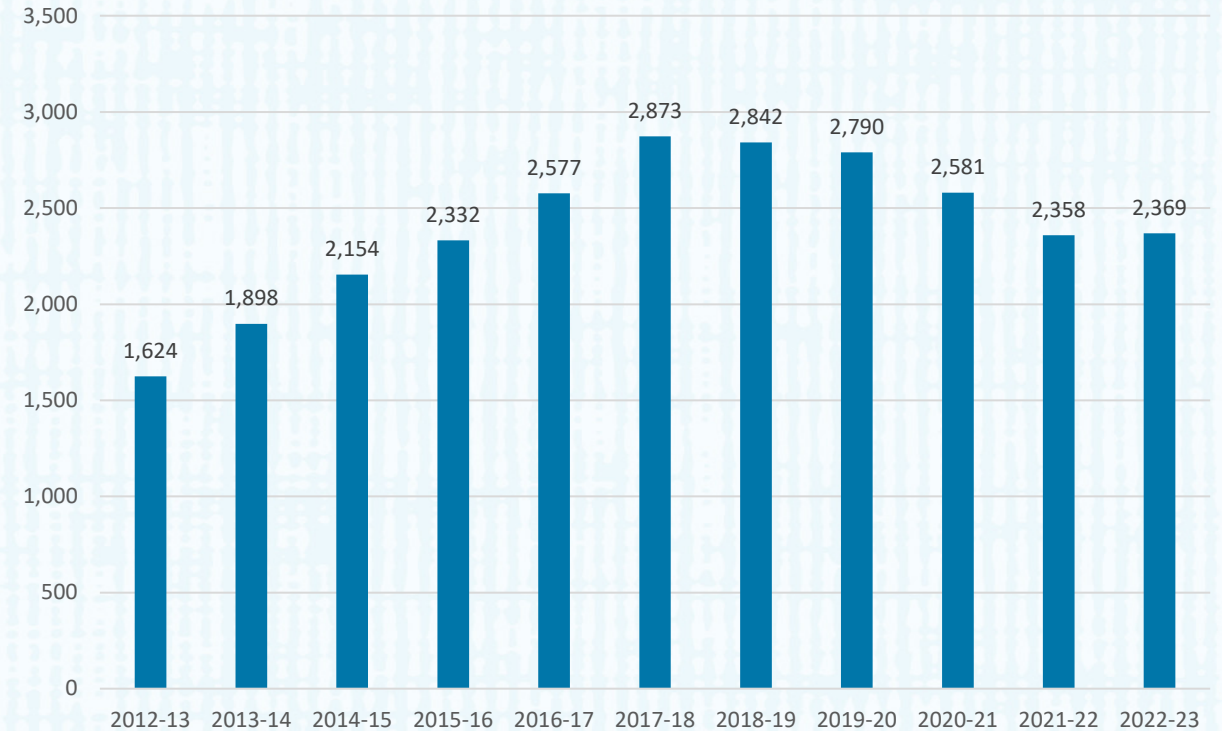


STUDENTS DESIGNATED AS REFUGEES

*This report counts **309** Afghan students enrolled in the school district as of October 2022. The number of Afghan students in the district has increased **225%** (**214** students) since last year as families have settled in the Omaha area.

Birth Country	Total Students K-12	% of Refugees
Afghanistan	309	13.0%
Bhutan	50	2.1%
Burundi	3	0.1%
DR Congo	58	2.4%
Egypt	41	1.7%
Ethiopia	37	1.6%
Iraq	13	0.5%
Kenya	144	6.1%
Myanmar (Burma)	379	16.0%
Nepal	218	9.2%
Rwanda	2	0.1%
Somalia	64	2.7%
Sudan	82	3.5%
Syrian Arab Republic	33	1.4%
Tanzania, United Republic of	47	2.0%
Thailand	852	36.0%
Uganda	37	1.6%
Grand Total	2369	100.0%

OPS REFUGEES: 2012-13 to 2022-23



Refugee counts were recalculated in 2019-20 to include Egypt, Iraq, and Uganda. The Democratic Republic (DR) of Congo also includes students with a reported birth country of Congo.

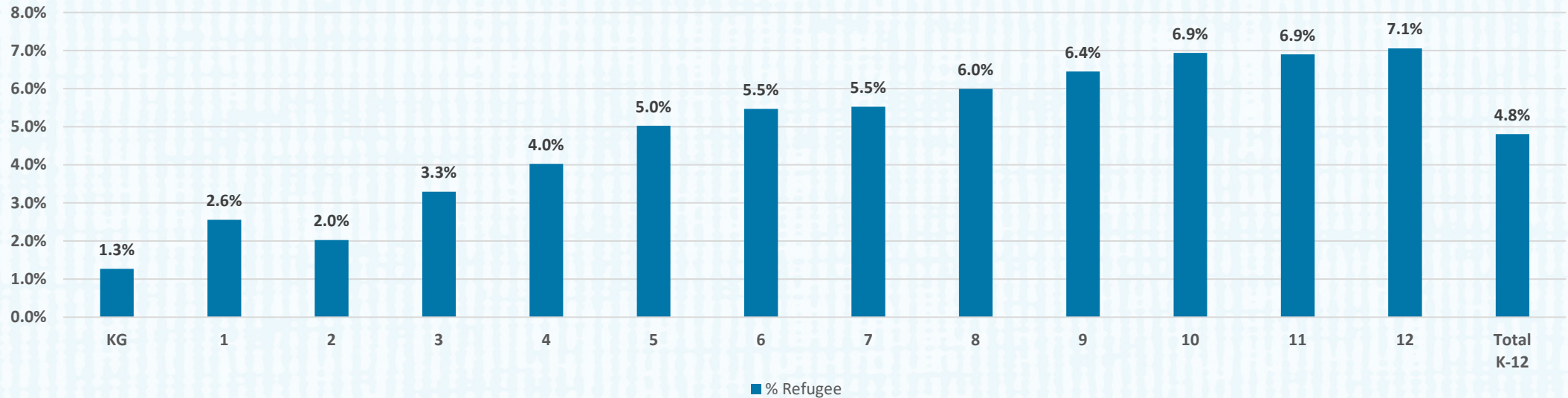
REFUGEE GROWTH BY COUNTRY: 2012-13 TO 2022-23

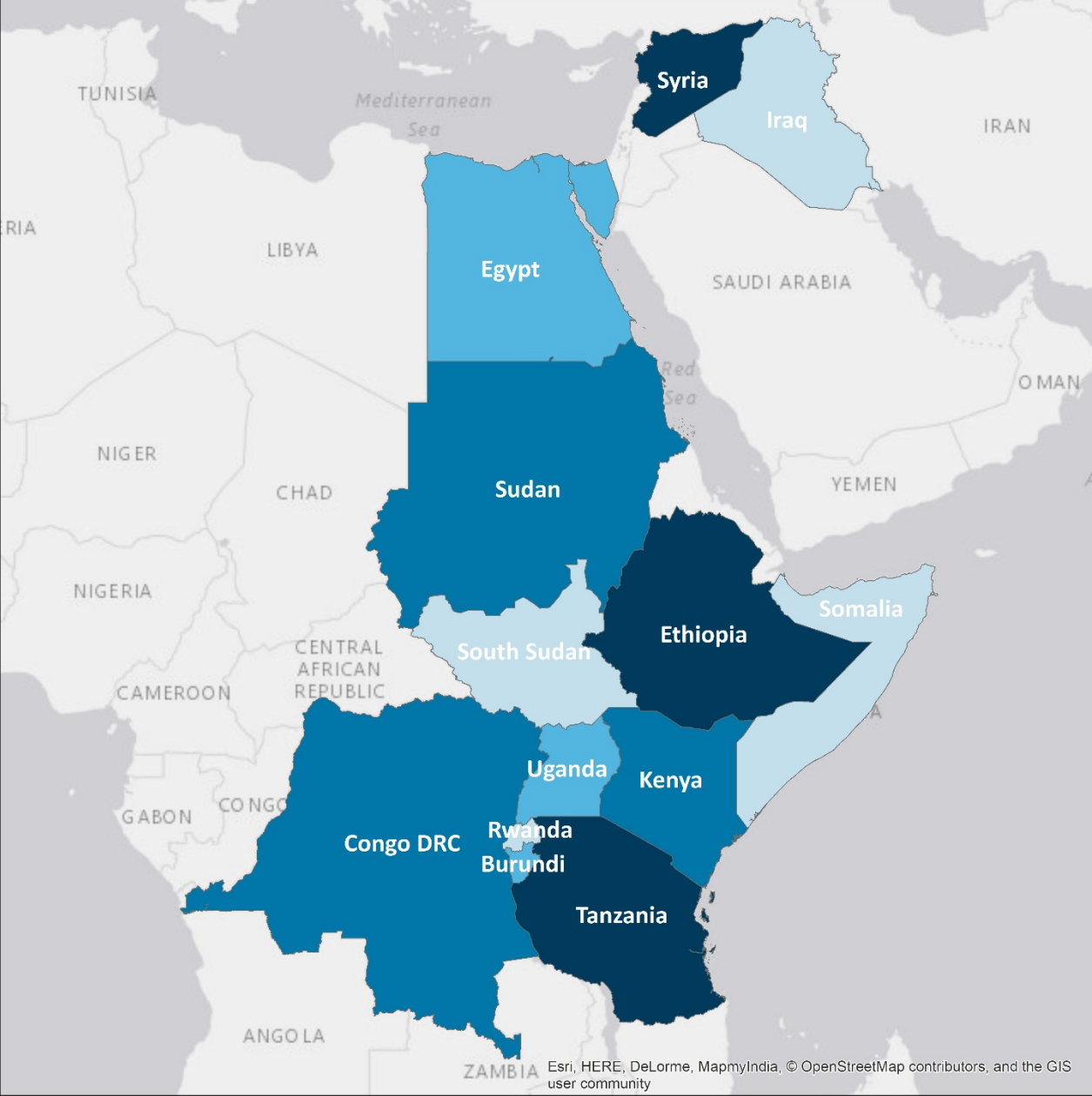
Birth Country	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Afghanistan	2	2	7	23	27	43	82	78	96	95	309
Bhutan	33	54	83	84	82	82	86	75	69	60	50
Burundi	3	4	5	5	4	3	3	4	2	2	3
DR Congo	5	5	5	5	18	38	43	52	47	46	58
Egypt	37	44	38	39	36	46	49	53	51	41	41
Ethiopia	53	58	57	50	44	46	50	45	42	39	37
Iraq	5	6	9	10	8	13	11	8	11	11	13
Kenya	155	138	157	161	185	216	213	202	188	163	144
Myanmar (Burma)	383	466	563	617	658	650	599	571	501	446	379
Nepal	94	132	172	186	208	254	285	282	262	238	218
Rwanda	3	2	1	1	0	0	2	1	1	1	2
Somalia	139	128	125	140	150	176	147	133	99	82	64
Sudan	140	137	115	112	120	132	104	98	92	79	82
Syrian Arab Republic	5	3	3	3	31	61	63	61	54	34	33
Tanzania, United Republic of	23	24	23	20	19	36	43	51	50	52	47
Thailand	535	676	777	838	944	1,022	1,012	1,030	972	928	852
Uganda	9	19	14	38	43	55	50	46	44	41	37
Grand Total	1,624	1,898	2,154	2,332	2,577	2,873	2,842	2,790	2,581	2,358	2,369

Refugee counts were recalculated in 2019-20 to include Egypt, Iraq, and Uganda. The Democratic Republic (DR) of Congo also includes students with a reported birth country of Congo.

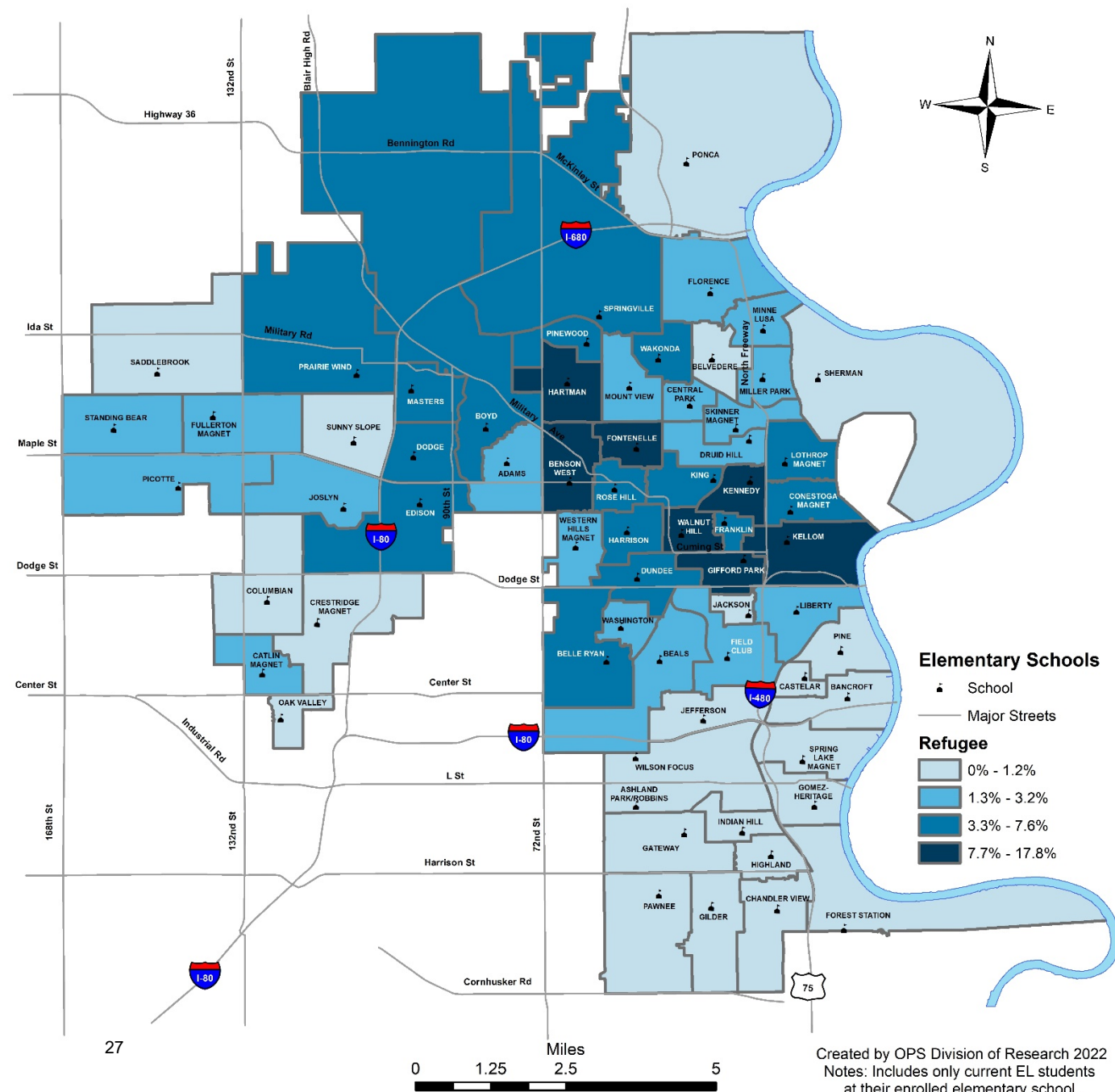
PERCENT OF STUDENTS DESIGNATED AS REFUGEES BY GRADE

	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total K-12
Total Enrollment	3,870	3,990	3,755	3,704	3,775	3,762	3,510	3,728	3,804	3,924	3,690	3,610	4,181	49,303
Refugee	49	102	76	122	152	189	192	206	228	253	256	249	295	2,369
% Refugee	1.3%	2.6%	2.0%	3.3%	4.0%	5.0%	5.5%	5.5%	6.0%	6.4%	6.9%	6.9%	7.1%	4.8%

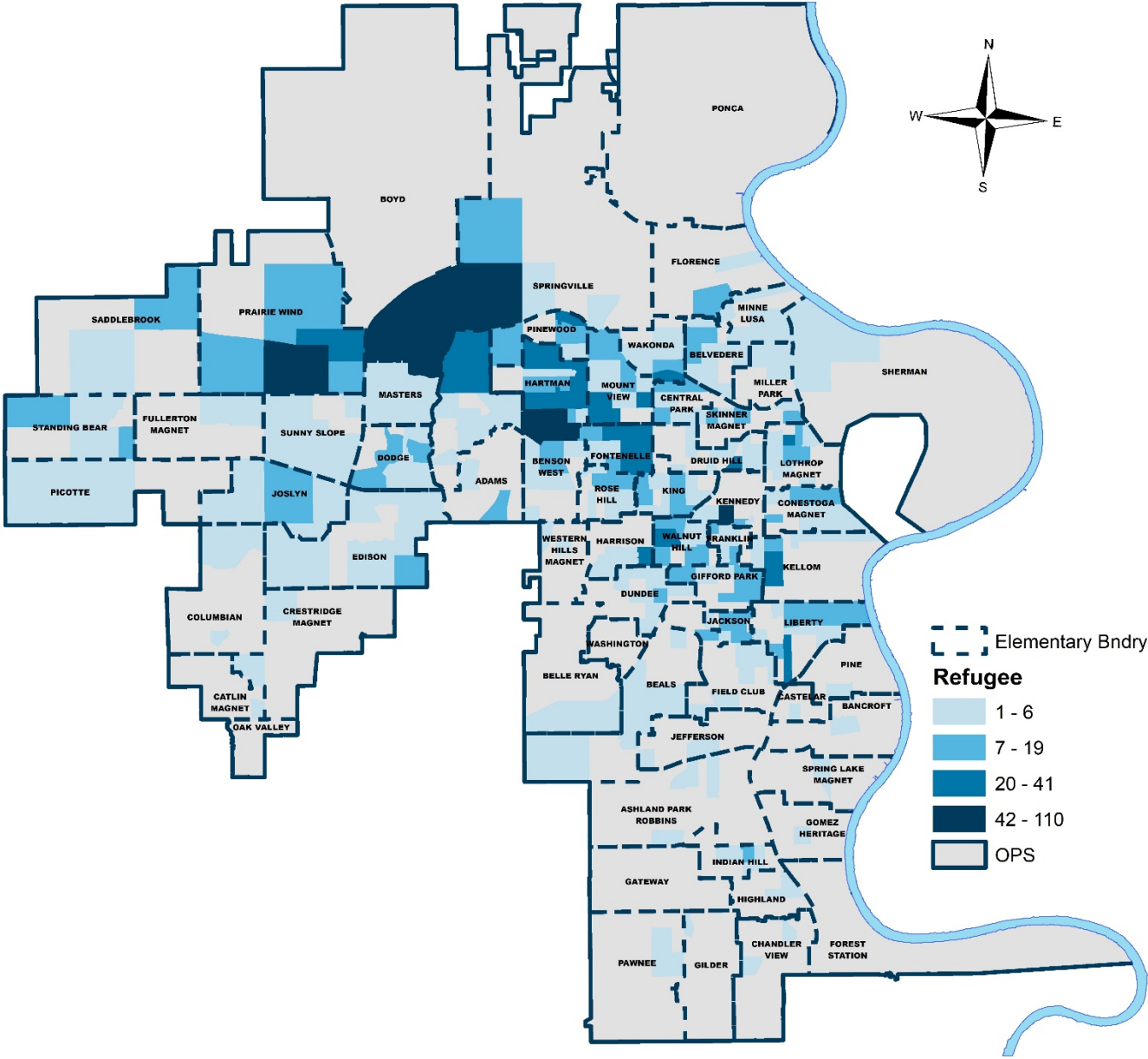




STUDENTS DESIGNATED AS REFUGEES BY ENROLLMENT ELEMENTARY SCHOOL: 2021-22 (K-6)



STUDENTS DESIGNATED AS REFUGEES BY RESIDENCE UNIT ZONE: 2021-22 (K-12)



Thank you.

